



Rights & Responsibilities as Global Citizens

Sustainability Audit

This guide will help you actively observe your surroundings by zooming in on Rights and Responsibilities as Global Citizens. Investigate, explore, reflect and start planning your Eco-School actions!



EXPLORE RIGHTS AND RESPONSIBILITIES AS GLOBAL CITIZEN WITH ECO-SCHOOLS

Global citizenship fosters a sense of responsibility for building a fair and sustainable world, encouraging students to engage in climate action locally and globally. Environmental justice highlights the unequal impacts of environmental change, focusing on addressing social, economic, and environmental inequities. Together, they empower young people to take informed action, promoting fairness, equity, and sustainability.



Your Eco-Committee can choose to focus on the theme Rights and Responsibilities as Global Citizen, or explore several themes at once. Forming sub-groups within the committee ensures continuity, with each group taking long-term responsibility for a specific theme and developing expertise over time. Use the Eco-Schools Seven Steps to explore and weave the theme throughout every part of your school.

SOME QUESTIONS TO GET YOU STARTED...

Local Practices and Global Citizenship

- What local practices in our school and community support global citizenship?
- How has our school connected students to key environmental issues and promoted climate justice?

Climate Change and Its Impacts

- How has climate change impacted our daily activities at school and in the community?
- How can our school help to address the severity of climate impacts on vulnerable groups?

Global and Local Perspectives

- How do our own environmental challenges compare to those faced by other communities?
- How can our school contribute to global and local climate justice initiatives?



Challenge assumptions, slow down, and really observe your surroundings. Your school has its own unique challenges and solutions that only sharp, curious minds will discover. Record what you see - notes, sketches, photos, or simple counts - at different times and seasons.

Ask critical questions: *What's here? What's missing? Why is it like this? What could change?* Use these insights to understand your own rights & responsibilities as Global Citizens, and develop new actions which make a real difference.



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Questions	Your Answers	Reflections/Observations
Collaborations		
Has your school collaborated with students from another country on environmental or social themes during the year? If so, in which projects?		
To the best of your knowledge, how many hours have students spend collaborating with students from another country on environmental themes during the year?		
Has your school participated in any local volunteering linked to environmental justice or citizenship this year? If so, in how many?		
To the best of your knowledge, how many learners have participated in local volunteering linked to environmental justice or citizenship this year?		
Inequality		
When you look around your area, who seems most affected by pollution, flooding, or poor housing conditions?		
Are there green spaces, trees, or parks in every part of your community or only in some areas?		
In your surroundings, where do you see signs of neglect or inequality (e.g. litter, lack of green space, damaged areas)?		
Are the pavements, crossings, and paths accessible for everyone?		



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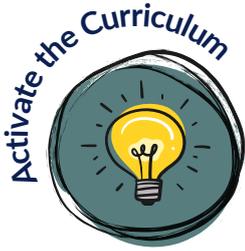
Questions	Your Answers	Reflections/Observations
Rights & Responsibilities		
Are you aware of your Human Rights and Children's Rights? Where can you learn about them?		
Are basic Human and Child Rights adequately met for all children in your school?		
What school rules and policies exist to ensure that everyone acts with kindness, respect and responsibility? Are they adequate?		
How many school or local campaigns about rights, fairness, equality have you seen promoted in your school? Who leads them, and what do they stand for?		
What local projects or community efforts are in your area (e.g. food banks, community gardens, recycling schemes)? Has your school participated in any?		
How do local businesses or organisations show responsibility for the community/environment?		
Does the school make an effort to choose ethical and responsible products where possible (e.g. fair trade)?		



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Questions	Your Answers	Reflections/Observations
Your questions		

Choosing Rights and Responsibilities as Global Citizen as a key theme for action? Follow these next Eco-Schools steps...



What knowledge or skills do you still need to start putting your ideas into action? Take some time to identify what's missing and discuss it within your Eco-Committee. Then, reach out to your teachers and tell them what you'd like to learn more about, whether it's your local area, your rights, or practical ways to protect unequal impacts of climate change. Together, you can build the knowledge and confidence needed to start real change!



Use what you've learned from your lessons, your Eco-Schools activities, and your own observations, to take the next big step: taking action! Work together to turn your ideas into real change by creating an Action Plan for Rights and Responsibilities as Global Citizen. Mobilise your Eco-Committee, teachers, school staff, parents, and the wider community to help you reach your goals. You could:



Organise awareness campaigns



Promote ethical and green purchasing



Collaborate with other schools globally



Organise documentary screening

Whatever actions you choose, make sure they are realistic, measurable, and long-lasting, so your Eco-Committee's work continues to grow year after year.



Monitor your actions to see the difference you have made! Use your Action Plan to check what's changed in your school and community. Have you raised funds for charity? Are more people aware of their rights and responsibilities? You could compare *before-and-after photos*, or *note how many people joined your activities*. Measuring your impact helps you celebrate success and plan even better actions for the future!



Make sure the whole school and local community are part of your Rights and Responsibilities as Global Citizen journey. Share your findings and actions through assemblies, newsletters, posters, or social media. Invite teachers, students, parents, and local experts to join activities or share their knowledge. By including different perspectives and experiences, your Eco-Committee will build stronger, more creative solutions that last.