Award Criteria



Bronze Award

- The EkoSkola Committee made up of a mixed group of pupils and adults
- The Committee meets at least once a term
- o Notes are kept on each meeting
- School is kept informed about the Committee's discussions and actions

Silver Award

- Pupils offer themselves to be part of the EkoSkola Committee
- Parents or School Council or School governors are represented on the Committee
- The Committee meets at least once every half-term
- A written record of meetings is kept under the joint responsibility of pupils and adults
- Pupils are responsible for the communication to and from the Committee to the rest of the school

- Pupils offer themselves to be part of the EkoSkola Committee and are chosen by their peers
- Pupils are given the opportunity to nominate some adult members on the Committee
- The Committee co-opts adult members for specific tasks
- o The Committee meets at least once every half-term
- Minutes of the meetings are kept under the joint responsibility of pupils and adults
- o Minutes are displayed on the EkoSkola noticeboard
- Reports of the meetings are presented to School Council or School governors meetings
- The pupils on the Committee are responsible for consulting their peers and reporting results of Committee meetings to the rest of the school





Environmental Review

Bronze Award

- An informal environmental review of the school is carried out
- The results of the review are discussed by the Committee
- Following the review, activities are planned to improve the school's environmental performance

Silver Award

- Pupils and adults plan and carry out an environmental audit of the school
- A review document (checklist) is used to record results
- The whole school is informed about the results of the review
- The Committee plans specific action inspired from the results of the review

- Pupils and adults plan and carry out an environmental audit of the school in consultation with some non-committee members
- A review document (checklist) that covers every area of environmental impact is used
- The audit results are collated in one document and displayed on the EkoSkola noticeboard and website
- Pupils gather suggestions for action from their peers and teachers
- An environmental review is carried out every year to evaluate the school's overall progress





Bronze Award

- The Committee decides on some action for the school, based on the informal environmental review
- The Committee agrees about who will take the responsibility for specific actions

Silver Award

- The Committee draws up an environmental action plan
- The action plan has specific targets with a timeframe for completing them
- A range of actions is planned covering more than one aspect of environmental management

- The action plan is included in the school development plan
- Pupils on the Committee take responsibility for leading some action areas
- o The action plan prioritises targets
- The action plan shows cost implications and includes information about how each activity will be monitored and evaluated





Monitoring & Evaluation

Bronze Award

- The Committee makes notes of progress towards identified targets
- The Committee discusses the success or otherwise of the action being undertaken

Silver Award

- The Committee reviews progress against set targets
- The Committee reports progress to the whole school by appropriate means on a regular basis
- The whole school (pupils and adults) understands and is committed to the value of the activities and action being taken

- The Committee ensures that the monitoring of action is ongoing, appropriate to the activity monitored and that some of it is carried out by pupils
- The whole school is aware of the progress along the action plan and is given the opportunity to evaluate its effect through discussion and debate
- The Committee meets to review progress and analyse the data collected. It builds on successes and decides on remedial action when activities are not proving successful.
- Some data obtained from the monitoring exercise is used for curriculum work





Bronze Award

 Environmental issues are covered as part of curriculum work in most year groups across a range of subjects

Silver Award

 Some aspects of the EkoSkola activities are integrated into the school curriculum for most year groups

- The school has a named individual responsible for environmental education
- The school has a curriculum plan integrating a range of environmental issues into the curriculum across all year groups in all subjects
- Aspects of EkoSkola activities are integrated into a range of subjects across the curriculum for the majority of the year groups
- Issues related to sustainable development are explored through curriculum activities in many year groups





Informing & Involving

Bronze Award

- The Committee has a school notice board that gives details about the environmental activities being carried out
- Parents know about the action being undertaken by the school
- The wider school community learns about the environmental activity going on in the school

Silver Award

- An EkoSkola notice board is kept in a prominent position within the school
- The whole school is kept informed of activities through presentations during assembly and newsletters
- The whole school (not just the Committee members) is engaged in a number of EkoSkola activities
- o Parents are involved in EkoSkola activities
- EkoSkola activities are reported in the local newspaper and/or local radio
- There is an album of activities in the school foyer for visitors to look at

- EkoSkola activities are displayed on a notice board outside the school
- Displays of EkoSkola activities are put up for the local community, (e.g. in the public library or community hall)
- EkoSkola activities are an integral part of school life and the whole school participates in EkoSkola activities
- The wider community is involved in the activities going on in the school (e.g. local council members, local businesses, NGOs)
- Pupils write reports of activities for the local press
- Details of EkoSkola activities are put on the school's website





EcoCode

Bronze Award

 There is an agreement on some environmental statements for the school drawn up by the Committee

Silver Award

- The Committee suggests an EcoCode to the school for their agreement
- The EcoCode is displayed on the EkoSkola notice board

- The whole school is given the opportunity to make suggestions for what they believe should be included in the EcoCode.
- The Committee draws up a code from the suggestions collected and presents it to the school for approval.
- The EcoCode is displayed on the EkoSkola notice board and in all classrooms. It is also displayed on any outside notice board and the school's website.
- The EcoCode is reviewed by the whole school every year to make sure it remains relevant.

